

HEALTHCARE AND COMMUNITY SERVICES

Course	Intake details	Admission	Employment opportunities	Further study
<i>Mental Health, Alcohol and Other Drugs</i> Bachelor of Community Mental Health, Alcohol and Other Drugs CRICOS 075248M, Course BCH001 Alternative pathways into this course are available - see page 28	3 Years Berwick February \$15,500 pa	Equivalent Academic IELTS 7.0 with no band score less than 6.5 or equivalent Equivalent Year 12 Resume outlining work/life experience or voluntary work Phone interview Must be 18 years of age at course commencement	Dual diagnosis practitioner Youth support worker Social welfare worker Residential carer Family support worker Welfare coordinator Refugee liaison officer Psychosocial rehabilitation worker Alcohol other drugs worker Mental health worker Youth justice worker	Relevant postgraduate studies
Diploma of Community Services (Alcohol, Other Drugs and Mental Health) CRICOS Pending, Course CHC50408	2 Years Berwick/ Frankston February/July \$10,400 pa	Equivalent Academic IELTS 5.5 Equivalent Year 12 or work/life experience	Alcohol and drugs worker Mental health outreach worker Community rehabilitation and support worker	Bachelor of Community Mental Health, Alcohol and Other Drugs at Chisholm Diploma of Community Services Work at Chisholm Diploma of Community Development at Chisholm
<i>Mental Health</i> Certificate IV in Mental Health CRICOS Pending, Course CHC40508	1 Year Berwick/ Frankston February \$10,400	Equivalent Academic IELTS 5.5 Equivalent Year 12 or work/life experience	Community rehabilitation and support worker Mental health rehabilitation support worker Community support worker Mental health support worker Mental health outreach worker	Bachelor of Community Mental Health, Alcohol and Other Drugs at Chisholm Diploma of Community Services (Alcohol, other drugs and Mental health) at Chisholm Diploma of Youth Work at Chisholm Diploma of Community Services Work at Chisholm Diploma of Community Development at Chisholm
<i>Alcohol and Other Drugs Work</i> Certificate IV in Alcohol and Other Drugs CRICOS Pending, Course CHC40408	1 Year Berwick/ Frankston February \$10,400	Equivalent Academic IELTS 5.5 Equivalent Year 12 or work/life experience	Case worker Community support worker Detoxification worker Outreach worker Drug and alcohol worker Support worker	Bachelor of Community Mental Health, Alcohol and Other Drugs at Chisholm Diploma of Community Services (Alcohol, other drugs and Mental health) at Chisholm Diploma of Youth Work at Chisholm Diploma of Community Services Work at Chisholm Diploma of Community Development at Chisholm

*MF Materials fee



Overview

Gain specialist knowledge and skills to work across a wide spectrum of community-based mental health, alcohol and other drugs (AOD) treatment services. This qualification will give you options to work alongside clinical specialists or go on to a post-graduate qualification. A graduate of this degree will have a broad set of specialised, non-clinical skills that complement the more clinical orientation of their colleagues such as psychiatrists, nurses, social workers and other professionals with focused skill sets.

This new degree has been developed in close consultation with practitioners, academics, professional bodies, employer groups and policy makers at state and national level. Designed to meet the growing demand for highly trained practitioners in the field of mental health, alcohol and other drugs (AOD),

this unique degree is the first undergraduate qualification in Australia specifically dedicated to delivering a practical, applied approach geared towards the demands of today's mental health services workplace.

- Contexts of the mental health industry
- Policy, politics and law
- Lifespan development
- Working with difference
- Mental health practice
- Community development
- Industry project
- Alcohol and other drug (AOD) issues
- Exploring research
- Comorbidity and complex care
- Structural counselling processes
- Alcohol and other drug (AOD) support interventions
- Applied counselling
- Working with families and carers
- Future scenarios for the mental health industry
- Change, advocacy and sustainability
- Action research
- Working with children and youth
- Working in aged care
- Practicum

This qualification prepares students to provide services to clients in relation to mental health and alcohol and other drug issues. It includes counselling, referral, advocacy and education/health promotion services. It requires high level specialist skills and knowledge, especially in regard to laws affecting clients, the range of services available to them, and health issues related to alcohol and drug use and misuse.

- Provide advocacy and representation services
- Work effectively in the alcohol and other drugs (AOD) sector
- Work effectively with clients with complex alcohol and other drug (AOD) issues
- Provide advanced interventions to meet the needs of clients with alcohol and other drug (AOD) issues

- Develop and implement a behaviour response plan
- Provide relapse prevention strategies
- Use targeted communication skills to build relationships
- Provide services to clients with complex needs
- Work intensively with clients
- Work effectively in mental health settings
- Apply understanding of mental health issues and recovery processes
- Provide advanced supports to facilitate recovery

- Conduct assessment and planning as part of the recovery process
- Facilitate consumer, family and carer participation in the recovery process
- Provide a range of services to people with mental health issues
- Reflect on and improve professional practice
- Provide community focused promotion and prevention strategies

This course provides students with knowledge and skills to work in a range of rehabilitation and support services for people affected by mental illness and psychiatric disability. Work focuses on engaging people with mental illness in community participation, promotion of recovery, and prevention of relapse through programs such as residential rehabilitation, clinical settings, home-based outreach and centre-based programs. This qualification prepares support workers and caseworkers to work autonomously under the broad guidance of others and provides specific knowledge of mental health issues and appropriate intervention processes.

- Work effectively in the alcohol and other drugs sector
- Work within a relevant legal and ethical framework
- Work effectively in mental health settings

- Apply understanding of mental health issues and recovery processes
- Establish and maintain communication and relationships to support the recovery processes
- Conduct assessment and planning as part of the recovery process
- Work collaboratively to support recovery processes
- Work effectively with culturally diverse clients and co-workers
- Assess and respond to individuals at risk of suicide

- Use targeted communication skills to build relationships
- Provide services to clients with complex needs
- Reflect on and improve own professional practice
- Provide interventions
- Provide community focused promotion and prevention strategies
- Provide behaviour support in the context of individualised plans

This qualification prepares workers to provide a range of services and interventions to clients with alcohol and other drug issues and implement health promotion and community interventions. Work may take place in a range of contexts such as community based organisations, residential rehabilitation services and outreach services. Students gain knowledge and skills required by support workers and caseworkers who work autonomously under the broad guidance of others. This qualification refers to specific knowledge of mental health issues and appropriate intervention processes.

- Work effectively in the alcohol and other drugs sector
- Assess needs of clients with alcohol and other drug issues

- Provide interventions
- Undertake case management for clients with complex needs
- Use targeted communication skills to build relationships
- Work within a relevant legal and ethical framework
- Follow safety procedures for direct care work
- Apply first aid
- Work effectively in mental health settings

- Apply understanding of mental health issues and recovery processes
- Conduct assessment and planning as part of the recovery process
- Provide community focused promotion and prevention strategies
- Provide behaviour support in the context of individualised plans
- Respond holistically to client issues and refer appropriately

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Course	Intake details	Admission	Employment opportunities	Further study
<i>Community Development</i> Diploma of Community Development CRICOS 073199J, Course CHC50708	2 Years Dandenong, Frankston February \$10,400 pa + \$150 MF	Equivalent Academic IELTS 5.5 Equivalent Year 12 or relevant work/ life experience Student must successfully complete a phone interview and written exercise	Neighbourhood centre manager Community development officer Community housing officer Resources worker Project manager Economic development manager Settlement worker Community development worker Human rights worker Community house coordinator Community services Local council community worker	Bachelor of Social Work at Deakin See page 18 Bachelor of Community Mental Health, Alcohol and Other Drugs at Chisholm
<i>Community Welfare</i> Diploma of Community Services Work CRICOS 0731981K, CHC50608	2 Years Dandenong, Frankston/ February \$10,400 pa + \$150 MF	Equivalent Academic IELTS 5.5 Equivalent Year 12 or relevant work/life experience Student must successfully complete a phone interview and written exercise	Welfare worker Social welfare worker Case worker Child protection worker Youth worker Migrant resource worker Women's refuge worker Community capacity building worker Community health worker Family support worker Juvenile justice officer Community house coordinator Volunteer coordinator Domestic violence outreach worker	Bachelor of Social Work at Deakin See page 18 Bachelor of Community Mental Health, Alcohol and Other Drugs at Chisholm
<i>Justice</i> Advanced Diploma of Justice CRICOS 062697D, Course 21790VIC	2 Years Frankston/ Cranbourne February/ July \$10,750 pa + \$520 MF	Equivalent Academic IELTS 6.0 (no band less than 5.5) Equivalent Year 12	Crime prevention officer Investigator Loss prevention officer Community corrections case manager Parole officer Prison officer Legal client support Administrative/clerical officer Registrar of courts Australian customs officer Criminology research officer/ analyst Traffic and local laws officer	Relevant university degree studies
<i>Youth Work</i> Diploma of Youth Work CRICOS Pending, Course CHC51408 Duration includes Certificate IV in Youth Work CRICOS Pending, Course CHC41808	1.5 Years Berwick/ Frankston February \$10,400 pa	Equivalent Academic IELTS 5.5 Equivalent Year 12 or relevant work/ life experience Student must successfully complete a phone interview and written exercise	Youth worker Community services Juvenile justice worker Residential care worker Team leader Mental health/drugs and alcohol worker	Diploma of Community Services Work at Chisholm Diploma of Community Development at Chisholm Bachelor of Community Health (Alcohol and Drugs and Mental Health) at Chisholm

*MF Materials fee



Overview

This qualification allows students to gain practical experience in a range of community development settings including human rights, social justice and social change. Work includes assisting community members to develop techniques and frameworks to facilitate this process. Work may include building community networks, providing advocacy services, defining community priorities, providing planning services, empowering individuals and communities, resourcing community to meet needs, facilitating support and social action groups, working towards social justice and working with self-help groups. Students undertake practical placement in a community organisation and a research project in a community development context.

- Support community action
- Support community leadership
- Implement community development strategies
- Work within organisation government structures to enable community development outcomes
- Analyse impacts of sociological factors on clients in community work services
- Human rights and advocacy
- Undertake research activities
- Maintain legal and ethical work practices
- Provide systems advocacy services
- Undertake community sector work
- Manage research activities
- Conduct complex assessment referral
- Family violence
- Work with women

This course provides participants with the knowledge, skills and values to work as social welfare workers. Students gain the skills and values to perform in a social welfare worker role that involves service delivery through direct client work, community education or development projects. Students are provided with the opportunity to undertake 2 practical placements in welfare and community organisations during their studies in a wide variety of settings relevant to their interests.

- Implement community development strategies
- Develop and facilitate case management
- Conduct complex assessment and referral
- Work within a structured counselling framework

- Plan and conduct group activities
- Confirm client developmental status
- Analyse impacts of sociological factors on clients in community work and services
- Reflect on and improve own professional practice
- Maintain legal and ethical work practices
- Provide systems advocacy services
- Undertake community sector work
- Manage research activities
- Conduct Complex Assessment and Referral
- Promote effective workplace communication
- Case work and case management
- Counselling

This course allows students to pursue a career within the community justice field and to work as paralegal professionals. The course provides students with the practical skills and knowledge to work effectively across a variety of justice settings including young offenders, adult criminal justice, corrections, policing and customs/border protection. Students learn skills to provide care and security, respond to crisis situations, and work within legislative and ethical requirements.

This qualification is highly sought after by employers for its practical application and work experience components, which provide students with a positive advantage when it comes to seeking employment. The work placement component of the program exposes students to real-life issues while providing the opportunity to apply theory and enables students to gain valuable industry experiences while preparing for professional practice.

- Introduction to criminal justice system
- Formulate and apply crime prevention strategies
- Human rights principles
- Arrange legal representation for clients
- Work effectively in mental health settings
- Criminal law in a justice environment
- Criminology and sociology
- Work with culturally diverse clients
- Facilitate and monitor all aspects of case management
- Apply research techniques within a justice framework
- Work effectively in the alcohol and other drugs sector
- Uphold the values and principles of public service
- Implement the mediation process
- Apply practices of management and leadership
- Apply municipal law within a local government environment
- Provide supervision of and support to adult offenders
- Law enforcement processes – customs environment
- Apply policing principles

The Diploma of Youth Work prepares students to develop and deliver youth programs and services in the community. Programs aim to meet the social, behavioural, health, welfare, developmental and protection needs of young people, managed through a range of community and institution-based agencies. The course enables students to provide direction and supervision to other staff, and work with external agencies and specialist services. Areas of study include: services for young people, young people in crisis, youth service delivery, communications, relationships and groups, and occupational health and safety skills.

Students who have relevant work experience may be able to enter directly into the second semester of the course in July.

- Work effectively with clients with complex alcohol and drug issues
- Support the rights of children and young people
- Maintain an effective community sector work environment
- Develop and implement workplace communication
- Support young people to take collective action
- Develop and review services to meet client needs
- Develop and monitor all aspects of case management
- Plan and conduct group activities
- Facilitate links with other services
- Maintain occupational health and safety processes
- Support youth programs
- Manage service response to young people in crisis
- Reflect on and improve own professional practice

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Course	Intake details	Admission	Employment opportunities	Further study
<p>Children's Services</p> <p>Diploma of Children's Services (Early Childhood Education and Care)</p> <p>CRICOS Pending, Course CHC50908</p> <p>Duration includes Certificate III in Children's Services</p>	<p>2 Years Frankston , Berwick February/July</p> <p>\$11,100 Yr 1 + \$355 MF \$10,400 Yr 2 + \$225 MF</p>	<p>Equivalent Academic IELTS 5.5 Equivalent Year 12 Min 17 years old Police check and working with children check required on arrival in Australia Phone interview</p>	<p>Supervisor/director of child care centres Family day care coordinators Child care coordinator Nanny Kindergarten assistant School holiday program Coordinator Before after school care coordinator</p>	<p>Bachelor of Health Sciences at Deakin University</p> <p>See page 18</p>
<p>Certificate III in Children's Services</p> <p>CRICOS Pending, Course CHC30708</p>	<p>6 Months Frankston , Berwick February/July</p> <p>\$5,900 + \$230 MF</p>	<p>Equivalent Academic IELTS 5.5 Equivalent Year 12 Min 17 years old Police check and working with children check required on arrival in Australia Phone interview</p>	<p>Before and after school carer Before and after school program coordinator Child care centre assistant Family day care carer School-aged care assistant Kindergarten assistant School holiday carer School holiday program coordinator Nanny/au pair</p>	<p>Diploma of Children's Services at Chisholm</p>
<p>Nursing</p> <p>Diploma of Nursing</p> <p>CRICOS 067717J, Course HLT51607</p>	<p>1.5 Years Frankston February/July</p> <p>\$14,000 pa + \$385 MF</p>	<p>Equivalent Academic IELTS 6.5 (no band less than 6.0) Equivalent Year 12</p>	<p>There are excellent opportunities for this level of nursing in acute care, rehabilitation, mental health, community health and aged care.</p>	<p>Relevant university degree studies (Bachelor of Nursing (Registered Nurse/ Division 1) at various universities</p>
<p>Aged Care</p> <p>Certificate IV in Aged Care/ Certificate IV in Home and Community Care</p> <p>CRICOS 074345G, Course CHC40108 CRICOS 074346F, Course CHC40208</p> <p>Duration includes Certificate III in Aged Care/Certificate III in Home and Community Care</p>	<p>1 Year Frankston February/July</p> <p>\$12,400 + \$550 MF</p>	<p>Equivalent Academic IELTS 5.5 Equivalent Year 11 or work experience</p>	<p>Personal care team leader Transport support worker/ coordinator Support worker Personal care team leader Senior community care worker Service co-coordinator</p>	<p>Diploma of Community Services Work at Chisholm Diploma of Nursing* at Chisholm</p> <p>*subject to meeting admission requirements and availability</p>

*MF Materials fee



Overview

This course prepares students to provide care and education for infants and children up to 12 years of age in a variety of children's services. Students are encouraged to develop their knowledge of how children learn through classes in music, art, drama, child development and meaningful practical experiences. This course is ideal for those who enjoy encouraging children to understand the fascinating world around them. Diploma level graduates take on senior positions in many children's services centres.

- Manage children's services workplace practice to address regulations and quality assurance
- Work in a partnership with families to care for the child

- Establish and maintain a safe and healthy environment
- Foster physical development
- Foster social development
- Support emotional and psychological development
- Foster cognitive development
- Foster language and communication development
- Implement plans for developing cooperative behaviour
- Plan the inclusion of children with additional needs

- Organise experiences to facilitate and enhance children's development
- Design and implement care routines for children
- Maintain effective networks
- Use music as a medium to enhance development
- Foster children's aesthetic and creative development
- Coordinate the work environment
- Work with culturally diverse clients and co-workers

This is an entry level course that provides students with the skills to deliver educational programs and quality care for young children. Students are trained for centre-based child care, after school care, family day care and nanny/au pair roles caring for infants and children up to 12 years.

- Identify and respond to children at risk
- Ensure the health and safety of children
- Provide care for children
- Contribute to provision of nutritionally balanced food in a safe and hygienic manner

- Work within a relevant legal and ethical framework
- Support the development of children
- Interact effectively with children
- Provide experiences to support play and learning
- Develop understanding of interest and development
- Apply first aid

- Contribute to occupational health and safety
- Support sustainable practice
- Provide care for babies
- Participate effectively in the work environment
- Work effectively with families to care for the child
- Comply with family day care administration requirements

The Diploma of Nursing at Chisholm Institute provides the fundamental skills and knowledge required to work as an Enrolled Nurse in a variety of health care settings. Students will learn how to implement basic nursing care, assess clients' health and analyse health-related information. They also learn how to administer and monitor medication and care for acute care clients and people with mental health conditions. Students develop effective communication skills and learn how to work within legal and ethical parameters in nursing. On completion, students can apply to the Nursing and Midwifery Board of Australia to register as an Enrolled Nurse. Students may have to demonstrate that they meet an Academic IELTS test score of 7.0 across all bands or the Occupational English testing (Nursing). This is a nationally recognised course.

- Confirm physical health status
- Analyse health information
- Apply effective communication skills in nursing practice
- Contribute to client assessment and developing nursing care plans
- Apply principles of wound management
- Administer and monitor medications in the work environment
- Apply legal and ethical parameters to nursing practice
- Nursing care for mental health conditions
- Nursing care for clients with acute health problems

- Nursing care for older clients
- Australian health care system
- Work with culturally diverse clients and co-workers
- Work with Aboriginal and Torres Strait Islander people
- Comply with infection control policies in health work
- Occupational Health and Safety processes
- Implement infection control policy and procedures
- Research skills in contemporary health
- Intravenous medication in the nursing environment

This qualification builds on the skills and knowledge learnt in the Certificate III in Aged Care/Certificate III in Home and Community Care, providing a deeper understanding of the care giver and aged care industry and enabling graduates to gain higher level positions. The course provides the knowledge required to develop and implement support requirements for people to sustain quality of life. Students learn how to facilitate and coordinate services to people who have complex needs, chronic disease and dementia, as well as high functioning clients, who require low level care. Complex needs may include mental health, drugs, alcohol or homelessness.

Students learn to work within a relevant legal and ethical framework, and how to advocate for clients and support their rights while in care. This advanced level also covers assisting clients with medication, supervising work of others and facilitating individualised care plans. People with this level qualification normally report to service managers, may be required to supervise or coordinate a limited number of other workers, and liaise with professionals/other service providers.

- Facilitate support relating to dementia
- Facilitate individualised plans
- Facilitate support for personal care needs
- Advocate for clients
- Assist clients with medication
- Respond holistically to client issues and refer appropriately
- Provide support to people with chronic disease
- Coordinate and monitor home-based support
- Case management for clients with complex needs
- Provide support and care relating to loss and grief

- Recognise healthy body systems in health care
- Provide services to older people with complex needs
- Work within a relevant legal and ethical framework
- Coordinate information systems
- Work with other services
- Supervise work
- 4 weeks practical placement, completed in 1-week blocks throughout the semester
- A range of electives are available in addition to the subjects listed here

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Course	Intake details	Admission	Employment opportunities	Further study
Certificate III in Aged Care/ Certificate III in Home and Community Care CRICOS 074343J, Course CHC30208 CRICOS 074344G, Course CHC30308	6 Months Frankston February/July \$5,200 + \$270 MF	Equivalent Academic IELTS 5.5 Equivalent Year 11 or work experience	Personal care worker Community care worker Disability support worker Home care worker In-home respite Personal caregiver/worker Planned activity assistant Community house worker Accommodation support worker Day activity worker	Certificate IV in Aged Care/Certificate IV in Home and Community Care at Chisholm
<i>Disability Services</i> Certificate IV in Disability CRICOS Pending, Course CHC40308	1 Year Frankston February \$10,400	Equivalent Academic IELTS 5.5 Equivalent Year 11 or work experience Student must successfully complete a phone interview and written exercise	Employment is available in respite services, school support, recreational services, advocacy services, disability work, residential support, adult training services, community services, integration aid work and home care services.	Diploma of Nursing* at Chisholm *subject to meeting admission requirements and availability

*MF Materials fee



Overview

This course provides training for personal care workers in residential care facilities such as hostels and nursing homes, as well as community settings such as clients' homes.

Graduates are able to assist, support and care for elderly people within a wide range of contexts, situations and illnesses. They will provide training and support to promote independence and community participation, as well as support to families, groups and communities.

Students learn to communicate effectively and support people who have different types of disabilities. They will develop the cultural and linguistic awareness required for effective communication and cooperation with people from diverse cultures and linguistic needs.

This course provides students with the nationally recognised qualification required to gain employment in a range of disability services and programs as direct care workers and as supervisors responsible for planning and implementing appropriate programs for people with disabilities.

Disability support workers provide assistance to people with a disability in their own homes or community settings, including direct support with day-to-day activities and case/program management. Disability services aim to improve access, participation and support for people with a disability resulting in a stronger and more inclusive community.

A disability is any continuing condition that restricts a person's everyday activities. Disabilities may include intellectual, psychiatric, cognitive, neurological, or physical impairment or a combination, and is usually permanent. A disability may result in a person's reduced capacity to communicate, engage in social interaction or reduce learning capacity or mobility.

- Support older people to maintain their independence
- Provide support to people living with dementia
- Work effectively in the community sector
- Implement of individualised plans
- Support individual health and emotional well being
- Follow safety procedures for direct care work
- Deliver care services using a palliative approach
- Apply first aid
- Communication skills to build relationships
- Interventions with older people at risk of falls
- Work effectively with carers
- Follow basic food safety practices
- Work effectively with people with a disability
- 4 weeks practical placement, completed in 1-week blocks throughout the semester
- Work within a relevant legal and ethical framework
- Work effectively in the community sector
- Work effectively with people with a disability
- Maintain an environment to empower people with a disability
- Facilitate skills development and maintenance
- Facilitate community participation and inclusion
- Communicate using augmentative and alternative communication strategies
- Facilitate individualised plans
- Provide behaviour support in the context of individualised plans
- Follow safety procedures for direct care work
- Plan and provide advanced behaviour support
- Work effectively with culturally diverse clients and co-workers
- Use targeted communication skills to build relationships
- Support people with disabilities who are ageing
- Facilitate support for personal care needs
- Support positive lifestyle
- Assist clients with medication and Apply first aid
- Work placement – 200 hours