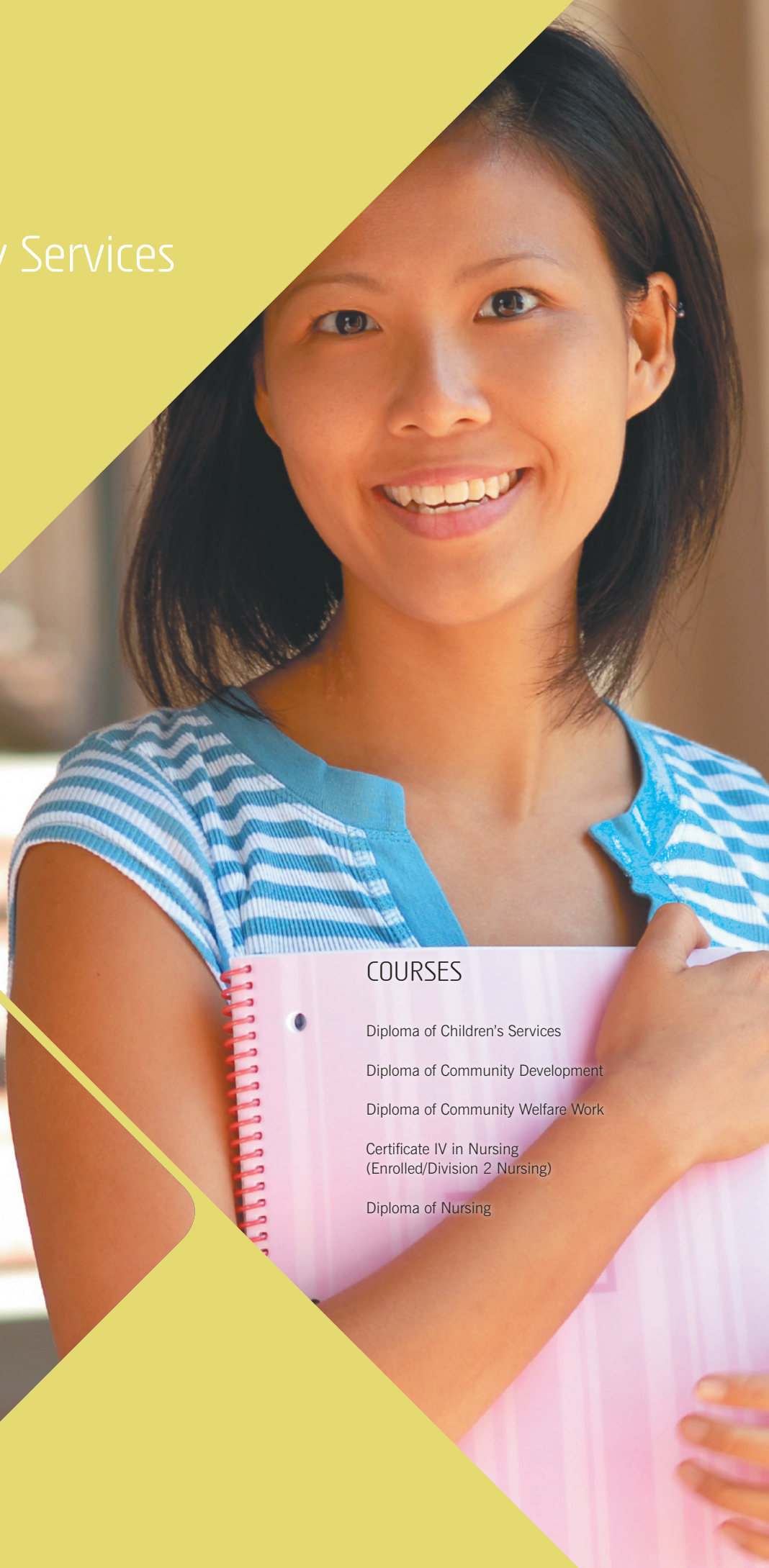


# Community Services



## COURSES

- Diploma of Children's Services
- Diploma of Community Development
- Diploma of Community Welfare Work
- Certificate IV in Nursing  
(Enrolled/Division 2 Nursing)
- Diploma of Nursing



## DIPLOMA OF CHILDREN'S SERVICES

**(CHC50302)**

**CRICOS: 053978C**

**2 years**

### OVERVIEW

This course is undergoing change in 2008/2009. Please check the Chisholm website [www.chisholm.edu.au](http://www.chisholm.edu.au) (<http://www.chisholm.edu.au/>) before submitting your application, for up to date information regarding changes in the course title, content and other.

This course prepares and develops qualified childcare personnel who are able to plan and provide care and education for infants and children up to 12 years of age in a variety of children's services. Students are encouraged to develop their own creativity through classes in Music and Movement, Art, Drama, Puppetry, Story Reading and other fun experiences. This course is ideal for those who enjoy helping children to learn about the fascinating world around them.

### STUDY AREAS

- Developmental studies (child development, behaviour and guidance, observation of children)
- Programming of play and curriculum (children's learning through art, music, literature, drama, science and physical play)
- Professional studies (teamwork and administration)
- Health studies (children's health and safety, occupational health and safety, care skills plus children with additional needs)
- Family and community studies (parent programs, advocacy, culture and diversity)
- Practical placement in a variety of child care settings are part of the course providing 'hands on' practical experience

### ASSESSMENT METHODS

Continuous assessment throughout the year as well as individual and group assignments, research and presentations; Implementation of theory in practical placements. Implementation of theories in practical placements in child care settings.

### TEACHING METHODS

Lectures, group activities and discussion, excursions, incursions, tutorials.

## EMPLOYMENT OPPORTUNITIES

Positions include, Supervisors and Directors of Child Care Centres, Family Day Care Coordinators, Child Care Coordinator.

## FURTHER EDUCATION OPPORTUNITIES

Advanced Diploma studies and entry into early childhood degree courses at university may be granted.

## ENTRY REQUIREMENTS

**IELTS 5.5 or equivalent**

**Year 12 or equivalent; or minimum 17 years of age**

**Applicants must undergo an entry test and a telephone interview.**

## CAMPUS AND INTAKE

**Campus: Frankston (February)/Berwick (July)**

**Course Commences: February/July**

## FEES

**2009 Fee Payable: AUD\$9,700 per year**



## DIPLOMA OF COMMUNITY DEVELOPMENT

**(CHC51402)**

**CRICOS: 056299B**

**2 years**

### OVERVIEW

This course is undergoing change in 2008/2009. Please check the Chisholm website [www.chisholm.edu.au](http://www.chisholm.edu.au) (<http://www.chisholm.edu.au/>) before submitting your application, for up to date information regarding to changes in the course title, content and other.

The course provides students with the knowledge and skills to work as community workers. Students will gain practical experience in a range of community development settings including human rights, social justice and social change.

### STUDY AREAS

- Community development
- Communication skills and group work
- Advocacy
- Sociological, economic and political theory
- Networking
- Occupational health and safety
- Community information systems and resources
- Human rights and advocacy and social action

Students undertake elective modules in areas such as; Multiculturalism, Environmentalism and Youth Issues also practical placement in community agencies, local and state government or with community groups is part of the course.

## ASSESSMENT METHODS

Continuous assessment throughout the year as well as individual and group assignments, research and presentations. Implementation of theory in practical placements with community groups and organisations.

## TEACHING METHODS

Classroom discussion, lectures, group work activities, research, role plays, debates, guest speakers, excursions, incursions and tutorials.

## EMPLOYMENT OPPORTUNITIES

Community Development Worker, Human Rights Worker, Community House Coordinator, Community Services, Local Council Community Development, Advocacy Worker, Rural Support Worker, Women's Centre and Group Workers and work in community government and non government organisations.

## FURTHER EDUCATION OPPORTUNITIES

University degree courses in Community Development.

## ENTRY REQUIREMENTS

**IELTS 5.5 or equivalent**

**Year 12 or equivalent**

**Selection will depend upon the applicant's maturity, group and interpersonal skills, ability to think analytically, and an understanding of the community services industry in their own or other countries. Applicants with appropriate work or life experience or the equivalent of two years experience in community work (paid or unpaid) and applicants with a strong understanding of community development principles and practices may be given special consideration. An interview will be conducted by telephone if the applicant is overseas.**

## CAMPUS AND INTAKE

**Campus: Frankston/Dandenong**

**Course Commences: Late January**

## FEES

**2009 Fee Payable: AUD\$9,700 per year**



## DIPLOMA OF COMMUNITY WELFARE WORK

(CHC50702)

CRICOS: 056298C

2 years

### OVERVIEW

This course is undergoing change in 2008/2009. Please check the Chisholm website [www.chisholm.edu.au](http://www.chisholm.edu.au) (<http://www.chisholm.edu.au/>) before submitting your application, for up to date information regarding changes in the course title, content and other.

This course provides participants with the knowledge, skills and values to work as social welfare workers. Students are provided with the opportunity to undertake two practical placements in welfare and community organisations during their studies in a wide variety of settings relevant to their interests.

### STUDY AREAS

- Ethics and values in welfare practice
- Casework
- Group work
- Counselling
- Law
- Community development
- Practical strategies for social change
- Organisations
- Change and community development
- Introduction to social and community services
- Sociology
- Research
- Social policy

In addition students undertake elective modules in areas such as Multiculturalism and Child Protection. Students undertake practical placement in community agencies, local and state government or with community groups.

### ASSESSMENT METHODS

Continuous assessment throughout the year as well as individual and group assignments, research and presentations; Implementation of theory in practical placements in community services.

### TEACHING METHODS

Classroom discussion, lectures, group work activities, research, role plays, debates, guest speakers, excursions, incursions and tutorials.

## EMPLOYMENT OPPORTUNITIES

Welfare Worker, Social Welfare Worker, Child Protection Worker, Community Services, Youth Worker, Case Worker, Advocate, Migrant Resource Worker, Women's Refuge and Women's Health Worker.

## FURTHER EDUCATION OPPORTUNITIES

University degree courses in community services and community development.

## ENTRY REQUIREMENTS

**Mature age entry.  
IELTS 5.5 or equivalent**

**Selection will depend upon the applicant's maturity, group and interpersonal skills, ability to think analytically and an understanding of the welfare industry. Relevant work/life experience will be highly regarded. An interview will be conducted by telephone if the applicant is overseas. Full-time applicants should have completed two or more years in paid or voluntary social welfare related work.**

## CAMPUS AND INTAKE

**Campus: Frankston/Dandenong  
Course Commences: Late January**

## FEES

**2009 Fee Payable: AUD\$9,700 per year**



## CERTIFICATE IV IN NURSING (ENROLLED/DIVISION 2 NURSING)

(HLT43407)

CRICOS: 061678D

1 year

### OVERVIEW

This course is over 12 months duration which provides the students with the skills and knowledge to develop competencies in the delivery of nursing care.

Students gain their knowledge and skills in the classroom, laboratory (practice and simulation) and on clinical placement.

On successful completion of the course students will be eligible to apply for registration as a Division 2 Nurse in the State of Victoria.

Employment opportunities include Aged Care, Rehabilitation, Mental Health and Acute care nursing.

## STUDY AREAS

- Work in the nursing profession
- Comply with infection control policies and procedures in health work
- Contribute to OH&S procedures in health work
- Apply legal and ethical parameters to nursing practice
- Work effectively with culturally diverse clients and co workers
- Work effectively with Aboriginal and/or Torres Strait Islander people
- Apply first aid
- Confirm physical health status (Anatomy and Physiology)
- Undertake basic client assessment
- Implement basic nursing care
- Undertake basic wound care
- Deliver nursing care to consumers with mental health issues
- Deliver nursing care to acute care clients
- Deliver nursing care to older clients
- Contribute to complex nursing care of clients
- Administer and monitor medication in the work environment
- Apply effective communication skills in nursing practice
- Analyse health information (Anatomy and Physiology)
- Implement and monitor nursing care for clients with chronic health problems

## ASSESSMENT METHODS

Examinations, classroom presentations, practical laboratory assessment, assignments, nursing care plans, workbooks (reports), clinical assessment.

## TEACHING METHODS

Each unit has a theory component, a simulated laboratory component and a clinical placement component. Students must pass every assessment of each unit to be a successful graduate. The program in the Certificate IV in Nursing (Enrolled/Division 2) has been designed to provide maximum support and opportunity for students.

It is therefore compulsory for students to attend:

- Induction programs
- Study Skills Support programs
- Tutorials as scheduled
- All classes and clinical laboratory days

## EMPLOYMENT OPPORTUNITIES

There are excellent opportunities for this level of nursing in Hospitals, Extended Care Facilities (Aged Care) Community and Health Care Centres and Rehabilitation Centres.

## FURTHER EDUCATION OPPORTUNITIES

Nursing degrees at Monash University and other universities with credits.

## ENTRY REQUIREMENTS

**Year 12 or equivalent**  
**Academic IELTS 6.0 with no individual band score less than 5.5**  
**Minimum age 18 years.**

The Australian Department of Health Services require all staff and students who will be working in the nursing industry to provide a police check (from their home country).

All applicants are to provide current immunization status against Measles, Mumps, Rubella, Chicken Pox, Tuberculosis, Hepatitis B, Mantoux test and Tetanus.

Please note that entry into this program is highly competitive and all applicants are encouraged to ensure all prerequisites and minimum requirements are achieved.

## CAMPUS AND INTAKE

**Campus: Frankston**  
**Course Commences: February/July**

## FEES

**2009 Fee Payable: AUD\$13,500**  
**Additional Costs: Approximately. AUD\$500 for text books and equipment.**



## DIPLOMA OF NURSING

**(HKT51607)**  
**CRICOS: 063741G**  
**2 years**

**This course may be offered in 2010 subject to endorsement by the Victorian Nursing Board. Check the Chisholm web site for the latest information [www.chisholm.edu.au](http://www.chisholm.edu.au)**

This qualification includes the Certificate IV in Health (Enrolled/Division 2) units required for registration as a Division 2 Nurse in the State of Victoria. Employment opportunities include Aged Care, Rehabilitation, Mental Health and Acute Care nursing.

In addition to the application of nursing skills and knowledge required for registration in the State of Victoria, the Diploma of Nursing offers the following units:

1. Analysing health information (including understanding laboratory results)
2. Research skills
3. Leadership skills
4. Care of mothers and babies
5. Community health care
6. Palliative care, and
7. Understanding the Australian health care system

The Diploma of Nursing (Enrolled/Division 2 Nurse) provides students with skills, knowledge and competencies at a more complex level which enables them to further develop their scope of practice.

The Diploma of Nursing is a nationally recognised standard for employment. The extended knowledge and skills attained in the Diploma of Nursing (Enrolled/Division 2) may extend employability to team leader, caring for mothers and babies, palliative care and community nursing.

Chisholm diploma graduates are well prepared to undertake the Bachelor of Nursing at university.

## ENTRY REQUIREMENTS

**Year 12 or equivalent**  
**Academic IELTS 6.0 with no individual band score less than 5.5**  
**Minimum age 18 years.**

## CAMPUS AND INTAKE

**Check website for details**  
**[www.chisholm.edu.au](http://www.chisholm.edu.au)**

## FEES

**Indicative fee: AUD\$13,500 per annum**



## RASHMI RAUNIYAR – NEPAL

## CERTIFICATE IV IN NURSING

Rashmi says, "I chose to study at Chisholm in Melbourne as the standards are high and the qualifications are recognised all over the world".

"Living here I've become independent and more mature. I've learnt a lot about other student cultures and traditions."

Studying nursing has given Rashmi the opportunity to help others. "I've always been keen to help the sick and the old people, and my studies have helped me to serve them. My teachers were the most important part of my studies. As English was our second language, they were always patient and always ready to help us".

"I chose nursing because it can be done anywhere in the world. I really hope to travel and work with my studies."